SELPA West End SELPA

Fiscal Year

2025-26

## **LOCAL PLAN**

## Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section E: Annual Service Plan		
SELPA: West End SELPA	Fiscal Year:	2025-26
Local Plan Section E: Annual Service Plan		
California Education Code (EC) sections 56205(b)(2) and	(d); 56001; and 56195.9	
The Local Plan Section E: Annual Service Plan must be a SELPA. Notice of this hearing shall be posted in each sch the hearing. Local Plan Section E: Annual Service Plan maccording to the SELPA's process as established and spe Administration portion of the Local Plan consistent with Equation E: Annual Service Plan must include a description educational agency (LEA), including the nature of the services are provided (Attachment VI), regardless of whet Plan.	nool in the SELPA at leas nay be revised during any ecified in Section B: Gove C sections 56001(f) and to n of services to be provid- vices and the physical loo	t 15 days before fiscal year ernance and 56195.9. Local Plan ed by each local cation where the
Services Included in the Local Plan Section E: Annua	l Service Plan	
All entities and individuals providing related services shall the <i>Code of Federal Regulations</i> (34 <i>CFR</i> ) Section 300.18 <i>Regulations</i> (5 <i>CCR</i> ) 3001(r) and the applicable portions of an LEA or county office of education (COE), employed 56365-56366, or employees, vendors or contractors of the Services or State Hospitals, or any designated local public provided by individual LEAs and school sites are to be incompleted.	56(b), Title 5 of the <i>Califo</i> 3051 et. seq.; and shall b under contract pursuant e State Departments of H c health or mental health	ernia Code of the either employees to EC sections lealth Care agency. Services
Include a description each service provided. If a servi explain why it is not provided and how the SELPA wil have access to the service should a need arise.		· -
330–Specialized Academic Instruction/ Specially Designed Instruction		
Provide a detailed description of the services to be pro	vided under this code.	
Adapting, as appropriate, to the needs of the child with or delivery of instruction to ensure access of the child she can meet the educational standards within the juri to all children. (34 CFR 300.39(b)(3)).	to the general curriculum	, so that he or

Service is Not Currently Provided

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210–Family Training, Counseling, Home Visits (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
This service includes: services provided by social personnel to assist the family in understanding the child's development.	
220-Medical (Ages 0-2 only)	■ Service is Not Currently Provided
Include an explanation as to why the service option continuum of services available to students with d	•
Service is available, but not currently utilized.	
Services provided by a licensed physician to detended for early intervention services.	ermine a child's developmental status and
230–Nutrition (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service optio continuum of services available to students with d	•
Service is available, but not currently utilized.	
These services include conducting assessments anthropometric, biochemical, and clinical variable food habits and food preferences.	
■ 240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
This service includes the coordination of special of	education and related services.
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided

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Provide a detailed description of the services to be pro-	ovided under this code.	
Special instruction includes: the design of learning en the child's acquisition of skills in a variety of developm processes and social interaction; curriculum planning personnel, materials, and time and space, that leads Individual Family Service Plan (IFSP); providing famil related to enhancing the skill development of the child the child's development.	vironments and activities nental areas, including co , including the planned in to achieving the outcome ies with information, skills	gnitive teraction of s in the child's s, and support
260–Special Education Aide (Ages 0-2 only)	Service is Not Curre	ntly Provided
Include an explanation as to why the service option is continuum of services available to students with disable	•	e SELPA's
Service is available, but not currently utilized.		
Paraprofessionals that provide instructional support, we ducation services: (1) provide one-on-one tutoring if when a student would not otherwise receive instructional classroom management, such as organizing instructional instructional assistance in a computer laboratory(4) or provide support in a library or media center (6) act as support services under the direct supervision of a teach	such tutoring is schedule on from a teacher (2) assist onal and other materials ( onduct parental involvement a translator (7) provide in	d at a time st with 3) provide ent activities (5)
270–Respite Care (Ages 0-2 only)	Service is Not Curre	ntly Provided
Include an explanation as to why the service option is continuum of services available to students with disable	•	e SELPA's
Service is available, but not currently utilized.		
Through the IFSP process, short-term care given in-h relieves families of the ongoing responsibility for spec	•	
■ 340–Intensive Individual Service		
Provide a detailed description of the services to be pro	ovided under this code.	
Individualized Education Program (IEP) Team determ	nination that student requi	res additional

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support for all or part of the day to meet his or her IEF	goals.	
Service is Not Currentl	y Provided	
■ 415–Speech and Language	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Services provide remedial intervention for eligible indiusing spoken language. The difficulty may result from abnormal swallowing patterns, if that is the sole assespitch, or loudness; fluency; hearing loss; or the acquisspoken language. Language deficits or speech pattern English language and from environmental, economic, Services include: specialized instruction and services. Services may be direct or indirect including the use of	problems with articulationsed disability); abnormal sition, comprehension, or ns resulting from unfamility or cultural factors are no , monitoring, reviewing, a	en (excluding l voice quality, expression of earity with the t included.
Is the SELPA's average SLP caseload >55?  The average caseload for speech, language, and hearing		A shall not exceed
55 cases, unless the SELPA Local Plan specifies a highe greater average caseload. <i>EC</i> 56363.3	ar average caseload and	the reasons for the
SELPA Average SLP Caseload:  Reasons for greater than 55 average caseload		
■ 425–Adapted Physical Education	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro	ovided under this code.	
Direct physical education services provided by an adapupils who have needs that cannot be adequately sat programs as indicated by assessment and evaluation areas of need. It may include individually designed deand rhythms, for strength development and fitness, suinterests of individual students with disabilities who meaningfully engage in unrestricted participation in the	isfied in other physical ed of motor skills performar evelopmental activities, ga uited to the capabilities, li ay not safely, successfull	ducation nce and other ames, sports mitations, and ly or

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modified physical education program. (CCR Title 5	§3051.5).
435–Health and Nursing: Specialized Physical Health Care	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
Health care services mean those health services p and/or surgeon, requiring medically related training services, and which are necessary during the scho (CCR §3051.12(b)(1)(A)). Specialized physical heat to suctioning, oxygen administration, catheterization administration and glucose testing (EC §49423.5 (control of the services of	g of the individual who performs the bol day to enable the child to attend school alth care services include but are not limited on, nebulizer treatments, insulin
■ 436–Health and Nursing: Other	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
This includes services that are provided to individual individual pursuant to an IEP when a student has hintervention beyond basic school health services. Sproblem, consulting with staff, group and individual and maintaining communication with agencies and not include any physician-supervised or specialized and nursing services are expected to supplement to CFR 300.34; CCR Title 5 §3051.12 (a)).	nealth problems which require nursing Services include managing the health I counseling, making appropriate referrals, health care providers. These services do d health care service. IEP-required health
■ 445–Assistive Technology	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
Any specialized training or technical support for the computer technology, or specialized media with the for students. The term includes a functional analystechnology; selecting, designing, fitting, customizing coordinating services with assistive technology destudents with a disability, the student's family, indiviservices, and employers. (34 CFR Part 300.6).	e educational programs to improve access is of the student's needs for assistive ig, or repairing appropriate devices; vices; training or technical assistance for
■ 450–Occupational Therapy	Service is Not Currently Provided

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Provide a detailed description	of the services to be pro	ovided under this code.	
Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).			
■ 460–Physical Therapy		Service is Not Curre	ntly Provided
Provide a detailed description	of the services to be pro	ovided under this code.	
These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).			
■ 510–Individual Counseling			
Provide a detailed description of the services to be provided under this code.			
One-to-one counseling, provided focus on aspects, such as education learning problems or guida supplement the regular guida 5 §3051.9).	ucational, career, persor ance programs for stude	nal; or be with parents or nts. Individual counseling	staff members is expected to
	Service is Not Currentl	y Provided	

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■ 515–Counseling and Guidance  Provide a detailed description of the services to be pro-	Service is Not Curre	ntly Provided
Counseling in a group setting, provided by a qualified counseling is typically social skills development, but reducational, career, personal; or be with parents or siguidance programs for students. IEP-required group regular guidance and counseling program. (34 CFR § Guidance services include interpersonal, intrapersonal individual or group setting by a qualified individual purinclude social skills development, self-esteem building special education students supervised by staff creder students. These services are expected to supplement program. (34 CFR 300.306; CCR Title 5 §3051.9).	may focus on aspects, suctaff members on learning counseling is expected to §300.24(b)(2)); CCR Title al or family interventions, rsuant to an IEP. Specific g, parent training, and associated to serve special ed	problems or supplement the 5 §3051.9) performed in an programs sistance to lucation
■ 520–Parent Counseling	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Individual or group counseling provided by a qualified Education Program (IEP) to assist the parent(s) of spunderstanding and meeting their child's needs; may it issues. IEP-required parent counseling is expected to counseling program. (34 CFR §300.31(b)(7); CCR Titles	ecial education students include parenting skills or supplement the regular g	in better other pertinent
■ 525–Social Worker Services	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro	ovided under this code.	
Services provided pursuant to an Individualized Educindividual, includes, but are not limited to, preparing a child with a disability; group and individual counseling those problems in a child's living situation (home, sch child's adjustment in school; and mobilizing school are child to learn as effectively as possible in his or her eare expected to supplement the regular guidance and §300.24(b)(13); CCR Title 5 §3051.13).	a social or developmental g with the child and family; nool, and community) that nd community resources to ducational program. Socia	history of a ; working with affect the o enable the al work services

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■ 530–Psychological Services  Provide a detailed description of the services to be pro-	Service is Not Currently Provided
These services, provided by a credentialed or license Individualized Education Program (IEP), include inter and staff in implementing the IEP; obtaining and inter and conditions related to learning; planning programs guidance services for children and parents. These se staff in planning school programs to meet the special (CFR Part 300 §300.24). IEP-required psychological regular guidance and counseling program. (34 CFR §	ed psychologist pursuant to an expreting assessment results to parents expreting information about child behavior sof individual and group counseling and ervices may include consulting with other needs of children as indicated in the IEP. services are expected to supplement the
■ 535–Behavior Intervention Services	Service is Not Currently Provided
A systematic implementation of procedures designed the student's behavior resulting in greater access to a contacts, public events, and placement in the least re §3001(d)).	I to promote lasting, positive changes in a variety of community settings, social
■ 540–Day Treatment Services	
Provide a detailed description of the services to be pro-	ovided under this code.
Service is available, but not currently utilized.	
■ Service is Not Current	ly Provided
■ 545–Residential Treatment	
Provide a detailed description of the services to be pro-	ovided under this code.
A 24-hour out-of-home placement that provides inteneducational program. (Welfare and Institutions Code,	• • • • • • • • • • • • • • • • • • • •
Service is Not Current	lv Provided

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610–Specialized Service for Low Incidence Disabilities  Provide a detailed description of the services to be pro-	Service is Not Curre	ntly Provided
Low incidence services are defined as those provided orthopedically impaired (OI), visually impaired (VI), de (DB). Typically, services are provided in education se itinerant teacher/specialist. Consultation is provided to needed. These services must be clearly written in the Program (IEP), including frequency and duration of th §3051.16 & 3051.18).	eaf, hard of hearing (HH), ettings by an itinerant teac to the teacher, staff and pa e student's Individualized I	or deaf-blind her or the arents as Education
710–Specialized Deaf and Hard of Hearing Services	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro	ovided under this code.	
These services include speech therapy, speech readified the student's mode of communication. Rehabilitative a curricula, methods, and the learning environment; and parents, teachers, and other school personnel may all and 3051.18).	and educational services; d special consultation to s	adapting students,
■ 715–Interpreter Services	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro	ovided under this code.	
Sign language interpretation of spoken language to in normally sign language, by a qualified sign language information through the sign system of the regarding class content through the sign system of the	interpreter. This includes consumer and tutoring st	conveying udents
■ 720–Audiological Services	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
These services include measurements of acuity, mon modulation system use. Consultation services with temust be identified in the Individualized Education Production of contact; infrequent contact is considered a (CCR Title 5 §3051.2).	achers, parents or speecl gram (IEP) as to reason,	n pathologists frequency and

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725–Specialized Vision Services  Provide a detailed description of the services to be provided.	Service is Not Currently Provided
This is a broad category of services provided to studer assessment of functional vision; curriculum modification educational needs, including Braille, large type, and acconcept development and academic skills; communicated of reading and writing); social, emotional, career, vocal may include coordination of other personnel providing transcribers, readers, counselors, orientation and mobilished and others) and collaboration with the student's classife 56364.1).	nts with visual impairments. It includes one necessary to meet the student's ural media; instruction in areas of need; ution skills (including alternative modes tional, and independent living skills. It services to the students (such as ility specialists, career/vocational staff,
730–Orientation and Mobility  Provide a detailed description of the services to be provided.	Service is Not Currently Provided
Students with identified visual impairments are trained how to move. Students are trained to develop skills to independently around the school and in the community parents regarding their children requiring such services Education Program (IEP).	enable them to travel safely and /. It may include consultation services to
■ 735–Braille Transcription	Service is Not Currently Provided
Provide a detailed description of the services to be proved.  Any transcription services to convert materials from pritests, worksheets, or anything necessary for instruction English Braille as well as Nemeth Code (mathematics)	nt to Braille. It may include textbooks, n. The transcriber should be qualified in
■ 740–Specialized Orthopedic Services	Service is Not Currently Provided
Provide a detailed description of the services to be prov	vided under this code.
Specially designed instruction related to the unique ne disabilities, including specialized materials and equipm	•

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745–Reader Services	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•
Service is available, but not currently utilized.	
Any specialized assistance provided for students who impairment is the result of a visual disability, other phymay include but is not limited to, readers provided for course related reading assignments and may also inc	ysical disability, or reading disability. This examinations, textbooks, and other
750–Note Taking Services	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•
Service is available, but not currently utilized.	
Any specialized assistance given to the student for the student is unable to do so independently. This may in notes taken by another student, transcription of tapedesignated to take notes. This does not include instrutake notes.	clude, but is not limited to, copies of recorded information from a class, or aide
755–Transcription Services	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disab	·
Service is available, but not currently utilized.	
Any transcription service to convert materials from pri for the student. This may also include dictation service worksheets, or anything necessary for instruction.	
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided

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Provid	e a detailed description of the services to be pr	ovided under this code.	
becon facilita	peutic recreation and specialized instructional place as independent as possible in leisure activition at the pupil's integration into general recreation 1401(26(A)(1)) (34 CFR 300.24).	es, and when possible and	d appropriate,
<b>8</b> 2	20–College Awareness Preparation	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pr	ovided under this code.	
oppor	esult of acts that promote and increase student tunities, information and options that are availa ing, course prerequisites, admission eligibility a	ble including, but not limite	
	30–Vocational Assessment, Counseling, Guidance, and Career Assessment e a detailed description of the services to be pr	Service is Not Curre	ntly Provided
Orgar paid o develo to ass	nized educational programs that are directly related entropy of the control of th	ated to the preparation of i on for work experience, job ssment. This includes care	coaching, eer counseling
<b>1</b> 84	10–Career Awareness	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pr	ovided under this code.	
and ca	ition services include a provision in paragraph ( areer guidance. There is a need for coordinatio ensure that students with disabilities in middle ation funds. (34 CFR §300.29)	n between this provision a	nd the Perkins
<b>■</b> 85	50–Work Experience Education	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pr	ovided under this code.	
Organ	nized educational programs that are directly rela	ated to the preparation of i	ndividuals for

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paid or unpaid employment, or for additional baccalaureate or advanced degree. (34 CFF		other than a
■ 855–Job Coaching	Service is Not Curre	ntly Provided
Provide a detailed description of the services	s to be provided under this code.	
A service that provides assistance and guida difficulty with one or more aspects of the dai by a job coach who is highly successful, skil the employee that is experiencing difficulty le improve job performance.	ily job tasks and functions. The ser lled, and trained on the job who car	vice is provided n determine how
■ 860–Mentoring	Service is Not Curre	ntly Provided
Provide a detailed description of the services	s to be provided under this code.	
A sustained coaching relationship between a involvement and offers support, guidance, e encounters challenges with respect to a part Mentoring can be either formal as in planned naturally through friendship, counseling and	encouragement, and assistance as ticular area such as acquisition of jud, structured instruction or informal	the learner ob skills. that occurs
865–Agency Linkages (referral and placement)	Service is Not Curre	ntly Provided
Provide a detailed description of the services	s to be provided under this code.	
Service coordination and case management education programs under this part and individualized service plans under multiple F Rehabilitation Act of 1973 (vocational rehabilitation), and Title XVI of the Social Securi §613).	vidualized family service plans und Federal and State programs, such a ilitation), Title XIX of the Social Sec	er part C with as Title I of the curity Act
■ 870–Travel and Mobility Training	Service is Not Curre	ntly Provided
Provide a detailed description of the services	s to be provided under this code.	
Orientation and mobility services: (i) Means children by qualified personnel to enable the	•	•

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safe movement within their environments in school, home, and community.

890—Other Transition Services Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

900—Other Related Service

Service is Not Currently Provided

Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

2-Apr-25 \_\_\_\_

2026-25

If code 900 is s	elected, the sp	pecific service m	nust be defined		2026-25																																								
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CDE Official		t/ School Code	Number (If applicable	Special Ed	ucation Servi	ice												1																											
Local Educational	School or Site																																												
Agency Name	Name	xxxxxxx)	(XXXX)	330 210	220	23	30 240	250	260	270	340	350 4	115 42	435	436	445	450	460	510	515	520 5	525 5	530 5	35 54	40 54	5 610	710	715	720	725 7	730 73	5 740	745	750	755	760	820 8	30 84	40 85	50 855	5 860	865	870	890	900
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CHAFFEY JUHSD	ALPINE ACADEMY	WENDNPS61 30900		Υ												Y Y	,		Υ		)	,	<u> </u>			_										4	4	
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JUHSD	VIEW	WENDNPS70 81268		Υ					Y	Y				Y		Y Y	,	Y	Y	Y											Y		Y					Y
CHAFFEY JUHSD		36676523638 624		Y					Y	Y				Y	Υ	Υ		Υ				Y		Y							Υ	Υ	Y	Y				Y
CHAFFEY	CHAFFEY COMM DAY	36676523630																																				
	CHAFFEY DISTRICT	36676520126																Ť														ľ	ı					
JUHSD	HIGH	243		Υ		1 1				Υ								Y								_					Υ		Υ			+	+	Y
JUHSD CHAFFEY	CHAFFEY HS	205		Υ	$\perp$	++	-	+	Y	Υ	Y	Y Y	Υ	Υ	Υ	Υ	Υ	Υ	_	Υ		Υ	Υ	Y	1	_		$\vdash$		_	Υ	Υ	Y	$\vdash$		+	+	Y
JUHSD	COLONY HS	36676523631 157		Υ	$\perp$	$\sqcup$	$\perp$	H	Υ	Υ	Υ	$\vdash \downarrow$	+	Υ		Υ	-	Υ		-	$\square$	Υ	Υ	Y Y	/ Y	$\perp$	Υ		$\perp$	$\perp$	Υ	Υ	Υ	$\vdash \vdash$	$\perp$	+	+	Y
CHAFFEY JUHSD	ACADEMY	31130		Y					Y							Y		Y	Y			,									Υ		Y					
CHAFFEY	ETIWANDA	36676523630 373		Υ					Y	Y	Y	Y		Υ	Υ	Y Y		Y		Υ		Y		Y	r Y						Υ	Y	Y			$\top$		Y
CHAFFEY	FROSTIG			Y						Y																					Y		Y			十		Y
CHAFFEY		WENDNPS01		Y					Y							Y Y	Y		Y	Y		,								Υ	Y		Y					Y

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CHAFFEY JUHSD	JOAN MACY	WENDNPS70 66079		Y					Y						Y	ΥY	/ Y	· Y	Y		Υ	Y								Y	Y	Y					Y
CHAFFEY JUHSD	LEGACY CHRISTIAN ACADEMY	WENDNPS00 00002		Y																															Ш,		
	LEROY HAYNES																																				
CHAFFEY JUHSD	EDUCATION AL CENTER	WENDNPS70		Y				,	V	Y		Y	Y	V												Y				V	V	Y					v l
CHAFFEY JUHSD		36676523631 058		Y				γ	Y	Y	Y	Y	Y	Y	Y	Y	Y	, <sub>Y</sub>	Y			Y		Y	Y	İ				Y	Y	Υ		Y	1	1	Y
CHAFFEY JUHSD		36676523633 906		Υ				Y	Y	Y			Y	Υ	Υ	Y	Υ					Y	Y	Y						Υ	Υ	Y					Υ
CHAFFEY JUHSD	OAK GROVE CENTER	WENDNPS70 71533		Υ											Υ	Υ		Υ			Υ									Υ		Y					
CHAFFEY JUHSD	ONTARIO CHRISTIAN HIGH	36676520000 002		Υ					Y																						Y						
CHAFFEY JUHSD	ONTARIO HS	36676523634 482		Υ				Y	Y	Y	Υ		Y	Y	Υ	Υ	Υ					Y		Y	Y Y					Υ	Υ	Y					Υ
CHAFFEY JUHSD	PORT VIEW PREPARATO RY	WENDNPS01 29429		Y			,	Y	Y	Y			Y		Y		Y	. ү	Y											Y	Y	Y					YY
	PROGRESS LEARNING			Y			,	Y	Y				Y		Y	Υ	Y	. ү	Y		Y									Y		Y					Y
CHAFFEY JUHSD	CANYON	WENDNPS61 31189		Υ											Υ		Y	Y			Υ									Υ	Y	Y					Υ
CHAFFEY JUHSD	RANCHO HS	36676523630 571		Υ				Υ	Υ	Υ		Υ	Υ	Y	Υ	Υ	/ Y	Y	Υ		,	Y Y		Υ	Y Y				Υ	Υ	Υ	Υ	,	Y			Y Y
CHAFFEY JUHSD		WENDNPS61 53498		Y			,	Y	Y	Y			Y						Y												Y	Y					Y
		· WENDNPS01		Y			,	Y	Y	Y			Y		Y	Y	(	Y	Y											Y	Y	Y	Y				Y
CHAFFEY JUHSD	STONE RIDGE ACADEMY	WENDNPS70 9443A		Y				Y	Υ	Υ			Y		Υ	Υ			Y												Y	Y					Y
CHAFFEY JUHSD	UINTA ACADEMY	WENDNPS01 64921		Υ											Υ	Υ					Υ									Υ		Y			$\perp$		Υ
CHAFFEY JUHSD	ACADEMY	WENDNPS00 00002		Y					Y																												
CHAFFEY JUHSD	VALLEY VIEW CONT HS	36676523637 659		Υ					Y				Υ		Υ	Υ	Υ	Υ Υ				Υ		Y						Υ	Y	Y	Υ				Y
CHAFFEY JUHSD	VILLA ESPERANZA	WENDNPS69 36199		Υ				Y	Y				Y						Υ																		
CHINO VALLEY SD	CORTEZ	36676786098 354		Υ				Y	Υ	Y			Y	Y	Y		Y	Y			,	Y		Y													
CHINO VALLEY SD	ANNA BORBA FUND	36676786098 362		Υ				Y	Y	Y			Y	Y								Y Y		Y													Y

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CHINO VALLEY SD	AYALA HS	36676783630 522		Υ			,	Y	Y			Υ	Υ	Y Y		Y	Υ		Y			Y Y					Y	Υ	Υ	Υ			Υ	Υ
CHINO VALLEY SD	BOYS REPUBLIC	36676783631 587		Y										Y		Y	Y	Y									Υ	Y	Y					Y
CHINO VALLEY SD				Y					Υ				Y	Y																				
	BUENA VISTA																																	
CHINO VALLEY SD	CONTINUATI ON HS	36676783631 769		Υ					$\perp \perp \perp$					Y	Y	Υ	Υ										Υ		Y			$\bot$	╄	Υ
CHINO VALLEY SD	BUTTERFIEL D RAN	36676786108 666	1	Υ				Y	Y				Υ						Υ			Y		_					Ш			$\bot$		
CHINO VALLEY SD	CAL AERO PRESERVE ACADEMY	36676780120 329	,	Y				Y	Y	Y			Y	Y Y					Y			Y												
	CANYON	36676786109 813		Y					Y				Υ	Y					Υ			Υ												
	CANYON	WENDNPS70 81268		Y				Y	Y				Υ	Y	Υ	Y		Y									Υ		Υ					Y
CHINO VALLEY SD				Y			,	Y	Y				Υ	Y					Y			Υ												
CHINO VALLEY SD				Y				Y	Y		Y	Y	Υ	Y Y	Υ	Y	Υ		Υ			Y Y					Υ	Y	Y					Y Y
CHINO VALLEY SD		36676783632		Y			,	Y	Y		Y	Y	Y	Y Y		Y	Υ		Y		Υ	Y Y	Y				Υ	Y	Y	Υ	Y		Y	Υ
	CHINO VALLEY LEARNING	36676783631 181		<b>&gt;</b>					Y					·													Y		<b>&gt;</b>		Y			
CHINO VALLEY SD				Υ				Y	Υ Υ				Y	Y Y	Y												İ							
	DON LUGO	36676783630 035		Y			,	Y	Y				Υ	Y		Y	Y	Y	Y			Υ					Υ	Y	Y	Y Y	Y	Y	Υ	Υ
CHINO VALLEY SD	DORIS DICKSON	36676786098 347		Y			ļ	Y	Y				Υ	Y	Y	Y	Υ		Υ			Y Y												
CHINO VALLEY SD	E.J. MARSHALL	36676786035 513	i	Y					Y				Υ	Y Y					Y			Υ												
CHINO VALLEY SD	Υ	36676786106 629	i	Y			,	Y	Y				Y	Y	Y				Y			Y												
	EDWIN RHODES ELEMENTAR Y	36676780100 578		Y			,	Y	Y				Υ	Y Y								Y												
CHINO VALLEY SD	GERALD LITEL	36676786106 611		Y			ļ	Y	Y		Y		Υ	Y Y	Υ	Y	Υ		Y			Y Y	Y											
CHINO VALLEY SD	GLENMEADE ELEM	36676786035 554		Y					Y	Ī			Υ	Y Y					Υ			Y												

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	HEIGHTS CHRISTIAN SCHOOL - CHINO HILLS CHRISTIAN	36676780000 002	Y																												
	HIDDEN	36676786112 833	Y						y y		Y		Y						Y			,									
	HOWARD	36676786107 288	Y					Y	y y		Y		Y																		
CHINO VALLEY SD		WENDNPS70	Υ						Y				Y		Y	Y										Y	Y	Y			Y
	LEGACY	36676780142 273	Y					Y	y y		Y		Y	Y			Y		Y			, Y									
	LEROY HAYNES EDUCATION	WENDNPS70	Y					Y	Y Y		Y		Y													Y		Y			Y
	LEVI H.	36676786101 513	Υ						Y		Y								Y			(									
	LIBERTY	36676780100 594	Υ						Y		Y	Y	Y						Y			,									
	LOVING	WENDNPS00 00002	Υ						Y		Y																				
	MAGNOLIA	36676786059 372	Υ					Y	Y Y		Y	Y	Υ						Y			,		Y							
CHINO VALLEY SD		WENDNPS69 37278	Υ										Y	Y				Y	,							Y		Y			Y
	NEWMAN	36676786035 570	Υ					Y	Y Y		Y	Y	Υ						Y			,									
	OAK RIDGE	36676786107 270	Υ						Y Y	Y	Y	Y	Υ																		
	PROGRESS LEARNING	WENDNPS01 41887	Y					Y	Y Y		Y			Y			Y									Y	Y	Y		Y	YY
	RAMONA JR	36676786061 840	Y					Y	y y		Y		Y						Y			,				Y		Y			
	ROLLING		Y					Y	y y		Y	Y							Y			,									
CHINO VALLEY SD			Y					Y	Y Y		Y		Y		Y	Y	Y									Y	Y	Y			Y
	SPEECH AND LANGUAGE	WENDNPS69	\ \ \					Y	Y			Y																			Y
	ST. MARGARET	WENDNPS00 00002	Y						Y		·																				

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CHINO VALLEY SD	STONE RIDGE	WENDNPS70 9443A	ı	v						v		,				V	v	V		v	,																	V	
CHINO	TOWNSEND			Y						Y		, Y			' Y	ľ	Y	ľ		1			Υ		Y								ľ					<del>-  </del>	
	WALNUT	36676786035 588		Υ						Y		r Y		Y	Y	Y	Y						Y		Y	Υ													
CHINO VALLEY SD	WICKMAN	36676780100 586		Υ						Υ	,	r Y			Υ		Υ						Y		Y	Υ	Y												
CHINO VALLEY SD	WOODCRES T JR HS	36676786111 215		Υ						Y	,	r Y		Y	Y	Υ	Y						Y		Y	Υ	Y Y												
COUNTY OPS	ALTA LOMA HS	36676523630 225		Υ						Y	,	r Y	Y	Υ	Y	Y							Υ		Y						Y	Y	Υ						
OPS	JR HS	36675956035 224		Υ							,	/ Y	Y		Y									Υ	Y													$\perp$	
COUNTY OPS	ELEM	36675956114 649		Y						Υ	,	Y Y			Y	Υ																							
COUNTY OPS		36676456104 525		Υ								,			Υ								Y		Y														
	CARNELIAN ELEM	36675956035 232		Υ						Υ	,	r Y			Y	Υ					Υ							Υ											
		36677026117 519		Y						Y	,	r Y			Y	Y	Y			Y						Y													
COUNTY		36676456035 489		Υ						Y	,	r Y			Y						Υ																		
		36676523630 845		Y																											,	Y	Y					Y	
COUNTY OPS		36676783632 502		v		П				v		, v	V	v	V	V	v						V		V	V						, ,	. ,						
COUNTY		36676523631		,		H						, ,	<u>'</u>		,	,	Ť				.,		,		Ţ,	i,	.										$\dashv$	一	$\exists$
COUNTY		36675956101 786		Y		П				Υ		, Y	Y		, v	Y .					Y		Y		Y	Y	Y				Y	r	Y					Y	
COUNTY		36103633631								v		, ,					v	v		v	v											, v							
COUNTY		36676786035		· v				1		·		, ,	V		,	v	ľ	Ť		'	'		v		v	v	v				ľ		ľ					1	
COUNTY	EAGLE CANYON ELEMENTAR	36676786106																																					
OPS	EARLY	629 3610363ERL		Y		H		$\dagger$	+	Y		Y			Y	1		$\dagger$																			+	+	$\top$
COUNTY	START - CTY	3610363FRO			Y		Y Y	+	+		$\Box$			Н	$\dashv$	Y	+	+		H	$\dashv$		Y Y	+	Y	Y	$\dashv$			$\dashv$	$\dashv$	$\dashv$	$\dashv$	$\top$		$\forall$	+	十	+
COUNTY	FROST EEC GRACE	36677856102		Y	$\vdash$	$\vdash$	-	+	+	Y	H	r Y	+		Y	Y	+	+		$\vdash$		-	$\vdash$	+	+	Y	$\dashv$	+	$\vdash$	$\dashv$	$\dashv$		+	-	-	H	+	十	+
OPS		909		Y	$\vdash \vdash$	${oldsymbol{arphi}}$	-	+	+	Υ		Y Y	+	H	Y	Y	+	+	1	$\vdash\vdash$	Υ	+	Υ	+	Y	$\vdash$	$\dashv$	+	$\vdash$	$\dashv$	$\dashv$	-	+	+	+	H	$\dashv$	+	+
	HAYNES (RICHARD) ELEMENTAR Y	WENDNPS60 36198		Y								,			Y	Y									Y	Y													

COUNTY	JOHN L.	36677026118																П				П			П		$\Box$										$\top$	$\top$	٦
	GOLDEN LIBERTY	467 36676780100	Υ	-	$\vdash$	-	+	Y	Υ	Y	$\vdash$	-	Y	Y	+	+	$\vdash$		Y	-	+	Y		Y		-+	_			-	-+			+	-+	-	+	++	$\dashv$
		594	Υ	$\perp$	$\sqcup$		_	Υ	Υ	Υ	$\sqcup$	$\dashv$	Υ	Υ				$\dashv$			igspace	$\sqcup$		_					$\sqcup$		_	$\perp$		$\downarrow \downarrow \downarrow$		_	$\bot$	+	4
COUNTY OPS	EEC	3610363LIVE OAK 36676523631	Y						Y Y	Υ			Y	Y												$\perp$			Ш								$\perp$	$\coprod$	
OPS		058	Y					Y	Υ	Υ	Y Y	,	Υ	Υ					Υ			Υ		Y	Υ	Υ					Υ		Υ						
	Mission Hills High	37737910105 726	Y																													Υ							
	MOUNTAIN VIEW	36677856036 057	Y					Y	Y	Y			Υ																										
OPS	MULBERRY EARLY -CTY		Y					Y	Y	Y	Υ		Y	Y								Y		Y	Υ														
COUNTY OPS	RANCHO HS	36676523630 571	Υ					Υ	Υ	Υ	Y		Υ	Υ					Υ						Υ						Υ		Υ						
COUNTY	RANCHO CUCAMONG		Y					Y	Y	Y	Y Y	,	Y	Y											Y														
OPS	MUSSER MS		Y					Y	Y	Y			Υ	Y	Y	Y	,	Y	Y																				
	UPLAND HS		Υ					Υ	Υ	Y	Υ	[	Υ					_ [	Y			Υ	Υ	Y		[	[				Υ		Υ					Y	_ ]
COUNTY	WALNUT	36676786035 588	Y						Y				Y		Y			Y																					٦
COUNTY	WEST END	36103633630																																					
	COMMUNITY WICKMAN	985 36676780100	Y	+	$\vdash$		+		+	-	╁		+	-	+			Y		+	1	$\vdash$	-	+	$\vdash$		+	+	$\vdash$		Y	Y	Y	+	+	+	+	Y	ᅱ
		586	Υ	+	$\vdash$	_	+		Υ	Y	$\vdash$	-	Υ	-	-		$\vdash$	_		+		Υ	-	Y			-	-						+	_	_	+	$+\!+\!$	$\dashv$
CUCAMONG A SD	CUCAMONG A ELEM	36676946035 752	Υ		$\coprod$			Υ	Y	Υ			Υ	Y	Υ				Υ															$\perp \downarrow$			$\perp$	$\perp \! \! \perp$	_
CUCAMONG A SD	JOAN MACY	WENDNPS70 66079	Υ		Ш	$\perp$		Υ	Υ		$\square$	$\perp$			Υ	igsqcup		$\perp$	Υ	$\perp$		$\Box$					$\perp$						$\perp$		$\perp$	$\perp$	$\perp$	$\downarrow \downarrow$	
CUCAMONG	LEROY HAYNES EDUCATION AL CENTER	WENDNPS70 77811	Y					Y	Y				Y																										
CUCAMONG A SD	LOS AMIGOS ELEM	36676946035 760	Y					Υ	Y	Y			Y		Y				Y																				
CUCAMONG A SD	ONTARIO CENTER	36676946109 185	Υ						Y	Y			Υ	Y	Y				Υ						Υ	Y													_
CUCAMONG	PORT VIEW PREPARATO RY	WENDNPS01 29429	Y					Y	Υ	Y			Y						Υ			Y		Y															
CUCAMONG	PROGRESS LEARNING CENTER	WENDNPS01 41887	Y												Y																								
CUCAMONG	RANCHO CUCAMONG A MIDDLE	36676946097 646	Y					Y	Y	Υ			Y	Y	Y	Y			Y			Y		Y	Y														
CUCAMONG	STONE RIDGE ACADEMY	WENDNPS70 9443A	Υ						Y				Y																										

ETIWANDA SD		3667702ETIE ASE	Y							Y		T																						Т			
ETIWANDA SD		36677026112	Y					Y		Y				Y		Y							Y		Υ												
ETIWANDA	California School for the Deaf -																							Y													
SD	VIEW	WENDNPS70 81268	Υ					Υ		Υ				Υ		Y	Y	Y	· Y															$\perp$			
ETIWANDA SD		36677026107 569	Υ		Ш		4	Υ		Υ				Y	Y	Y		_	_		$\perp$		Υ		Υ		4							$\bot$	<u> </u>	<u> </u>	
ETIWANDA	CECILIA L. SOLORIO ELEM	36677026117 519	Y					Y		Y	Y			Y	Y	Y							Y		Y	Y											
ETIWANDA SD	CRIMSON HEIGHTS	WENDNPS01 62180	Y					Y		Y		Y				Y	Y	Y	Y	Y		Y															
ETIWANDA SD	D.W. LONG ELEM	36677026116 263	Υ					Υ		Υ				Υ	Υ	Y																					
ETIWANDA SD	DAY CREEK INTER	36677020102 947	Υ					Υ		Υ	Υ	Y		Υ	Y	Y	Y	Y					Υ		Y	Y		Y									
ETIWANDA SD		36677026112	Υ					Υ		Y				Υ	Y	Y							Y		Y												
ETIWANDA SD	ELEVATIONS ACADEMY	WENDNPS61 31130	Y												,	Y	Y		Y			Y															
ETIWANDA	ETIWANDA COLONY ELEM	36677020102 939	Y					Y		Y	Υ			Y	Y	Y							Y		Y	Y Y											
ETIWANDA		36677020117 382	Y															Y	,																		
ETIWANDA SD	ETIWANDA INTERM	36677026035 778	Y					Y		Y	Y			Y	Y	Y		Y	Y				Y		Y												
ETIWANDA SD	FALCON RIDGE ELEMENTAR	36677020135 293	Y					Y		Y	Y			Y	Y	Y							Y	Y	Y	Y Y	Y										
ETIWANDA	GRAPELAND	36677026119	Υ					Υ		Y	Υ			Y	Y	Y		Y					Y		Υ	Y											
ETIWANDA SD	INTERM	630	Υ					Y		Y	Υ			Y		Y		Υ	· Y				Υ		Υ	Y											
ETIWANDA	HIGH FIVE	36677020000								Υ																								$oxed{\bot}$			
ETIWANDA SD	JOAN MACY	WENDNPS70 66079	Υ					Υ		Υ						Y		Y	. Y															$\perp$			
		36677026118 467	Υ		$\coprod$		$\perp$	Υ	$\perp$	Υ	Υ			Υ	Υ	Y		Υ			$\perp$						$\perp$	$\perp$			[	$\perp$	$\perp$	$\perp$	igsqcup	igsqcup	
ETIWANDA	LEROY HAYNES EDUCATION	WENDNPS70																																			
ETIWANDA	AL CENTER PERDEW ELEM	77811 36677020113 688	Υ				1	Y	$\dagger$	Y	Y			Υ	Υ	Y		Y				$\dagger$	Y		Y		+	+				+		+	T	Г	

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ETIWANDA	PROGRESS LEARNING CENTER	WENDNPS01 41887		Y										Y																	
ETIWANDA	SACRED HEART	WENDNPS00		Υ					Y																						
ETIWANDA SD	ST. MARY'S MONTESSOF I SCHOOL	WENDNPS00 00002		Y					Y																						
ETIWANDA SD	SUMMIT INTERM	36677026035 786		Υ				Y	Y	Y		Y	Υ	Y		Y	Y			Υ	Y										
ETIWANDA SD	TERRA	36677026112 122		Υ				Υ	Y			Y	Υ	Y		Y	Y			Υ	Y	Y									
ETIWANDA	WATER OF	WENDNPS00		Υ					Y																						
ETIWANDA SD	WEST HERITAGE	36677026108 005		Υ				Υ	Υ	Υ		Υ	Y	Y		Y		Υ													
ETIWANDA SD	WINDROWS ELEM	36677026106 595		Υ				Υ	Υ	Υ		Y	Y	Y								Υ									
Mountain View (San Bernardino Cnty)	CREEK VIEW ELEM	36677856105 449		Y					Y	Y		Y	Y	Y						Y	Y										
Mountain View (San Bernardino	GRACE YOKLEY	36677856102 909		Y					Y	Y		Y		Y						Y	Y										
Mountain View (San Bernardino	MOUNTAIN VIEW	36677856036 057		Y					Υ	Y		Y	Υ	Y	Y					Υ	Υ										
Mountain View (San	PARK VIEW ELEMENTAR Y	36677850141 184		Y				Υ	Y	Y	Y	Y	Y	Y																	
Mountain View (San Bernardino	PORT VIEW PREPARATO			Y					Υ						Y																
Mountain View (San Bernardino		36677856110 050		Y				Y	Y	Y		Y	Y	Y						Υ	Y										
	MT. BALDY			Y					Υ			Y		Y																	
UPLAND		WENDNPS61		Y										Y	Y		Y		Y								Y Y	,			
	BALDY VIEW ELEM CABRILLO			Y				Υ	Y	Y		Y	Y	Y				Y													
UPLAND USD	CABRILLO ELEM	36750696037 212		Υ				Υ	Υ	Υ		Y Y	Υ							Υ	Y	Υ	Y				$\Box$				
	CANYON	WENDNPS70 81268		Y				Y	Y			Y		Y				Y									Y	Y			

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USD		295	Y			Υ		Y			Υ		Y			Y		Y		Υ	Y Y									
UPLAND USD		36750696037 311	Y			Υ		Y Y			Υ	Υ	Y					Y		Υ										
	WESTERN CHRISTIAN		Y					Y																						